



Observer _____ Observed Faculty _____ Date _____

- How do you think your class went?
- What did you think went really well? What was
 - Challenging?
 - Surprising?
- What would you do differently next time? If you could change one thing, what would it be? Name one thing you will work on – your action plan.
- Name two main points you wanted to convey to the students. Describe the techniques you used to convey the importance of these points.
- Describe at what point during the teaching you felt the students were most engaged. At what point were they least engaged? Why?

Adapted from:

The Center for Teaching Support and Innovation, University of Ontario (2017). [Peer observation of teaching: Effective practices](#)

The University of Texas at Austin, Faculty Innovation Center. Peer observation of teaching

